## On Demand Video Assignment Check-out Sheet

**Team Members:** Please list all team members below. Teams need to be **limited to 4-5 people**. Some students may be placed into your group if there is less than 4 or there or odd number groups that need more.

1	4
2	5
3	6
	cond video during class within a <b>3 class periods</b> . Required criteria, mpetition more challenging a will be revealed by the teacher on the
first day of the assignment. Be sure to make the p	
Line of Dialogue:	
Props:	
<b>Equipment:</b> Please record the equipment # for eather throughout the assignment. You can only use one	quipment used on this project. Try to use the same equipment camera on this project.
[Camera] JVC/GoPro/Rebel T5i/80D #	[Tripod] Cartonie/Magnus #
[SD Card] # [Camera Batteries] # & :	# [Camera Battery Charger] # [Grip] #
[Lense] Rokinon/Tokina/Canon	mm #
[2nd Lense] Rokinon/Tokina/Canon	mm #
[Lav Mics] Sony/SmartLav # & # [V	Wireless Mic] Sony/Rode/Saramonic # & #
[USB Mic] Rode/Blue-Yeti # [Shotgun M	<b>(lic</b> ] Polsen/Azden/Rode #
[Audio Recorder] Tascom DR-60/DR-40 #	<b>[On-Camera Mic</b> ] Rode #
Other:	

## **Rules:**

Receive Line of Dialogue and Props from teacher at beginning of class on DAY 1.

Brainstorm, Write your teams story, script, and shot list for the 60 second video to be filmed at the State Fair Field Trip.

**DAY 2**: Arrive at the TEC by 8:15 a.m. The bus will leave at 8:30. Be sure that you have your teams script, shot list, and need equipment. Be sure that you wear your MSEB t-shirt. At the fair, your team will film your video. Teams will receive a 30 point penalty for videos over 60 seconds or turned in late.

Be sure that every second counts. Try to create an interesting and entertaining story with structure (Intro, Middle, End). \*\*\*\*\*Copyrighted materials may NOT be used\*\*\*\*\* When filming, do not disturb others around you and let adults know if you are filming anything that is loud or distracting. Ask permission if you are not sure. Do not leave the Fair Grounds.

Upload the finished video and documentation to Google Classroom by the end of class on DAY 3.

**NOTE:** Be sure you get a copy of the On-Demand Documentation template to save time and help with your required documentation. Additional directions and resources are on Google Classroom and my website.